

Miss Zehntner's classroom Rules and procedures:

Rule	Rationale	Consequences
1. Be courteous (ORGANIZATION)	Raise your hand if you have a question, if you need something, or if you would like to answer a question.	a. Reminder by Teacher b. 1 st warning c. Name on List d. Letter home/notify parent
2. Be kind (RESPECT)	Respect your fellow students and your teacher.	Depending on severity: a. Reminder by teacher b. Loosing privileges c. Notify parent
3. Be safe (SAFETY)	Keep your hands, feet, and other objects to yourself.	a. Warning b. Loosing privileges c. Notify parent
4. Be attentive (ACHIEVEMENT)	Listen in class and participate in discussions, songs, and games so you'll remember what we've learned.	a. Reminder by teacher b. Silent Lunch c. Notify parent after 3 strikes.
5. Create Student Rule	Students will have the chance to create one rule they wish to have in place.	a. Reminder by Teacher b. No SOAR points

If students are showing a positive attitude towards these 5 basic rules, then they are considered to be on SOAR-ing behavior, which gains them SOAR points.

One basic Rule will be determined by my students; a rule they will come up with as a class.

In order to keep track of students SOAR points, I will have "Smiley-face self-analysis" sheets available which the student will get at the end of the week to take home to the parent to show the weeks achievements.

I would like to have Natural/Logical Consequences present instead of just plain Punishment; I want the students to be aware of their actions, and that their actions can have negative consequences on them such as not being able to participate in certain activities.

For my classroom Procedures, I will look towards my setup of weekly helpers; who will be responsible for collecting homework, who is in charge of their group of the month, etc.

Procedure	Explanation
1. Bathroom and water breaks	Students are asked to wait with using the bathroom or to go get water while I am teaching a mini-lesson or giving instructions; otherwise they are free to use it wisely or get water. (NOTE: I do not want to restrict students with getting water if they are thirsty or going to the bathroom if they urgently have to).

2. Student helpers	I will give students the opportunity to be helpers to help with passing out papers, assignments, collecting homework, etc.
3. Lining up and walking in the hallway	This is where SOAR comes into place as it is a school-wide initiative.
4. Lunch-time	Certain procedures to be in place when going to the cafeteria, getting food, sitting down, taking the time to finish, and cleaning after themselves.
5. End of day cleanup	Students will be aware of the end-of-the-day routine which consists of cleaning their desk and surrounding area, making sure homework is in their backpacks, and are ready to go home.